

# LA GAZETTE

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The monthly newsletter of the French International School in Mumbai



# FOOD TASTING

The administrative team, staff representatives and the Deputy Consul joined the Management Committee on Tuesday, 18<sup>th</sup> June, to carry out the first tasting test for the future canteen of the French International School in Mumbai

This first experience, hosted by a renowned Colaba restaurant, was really interesting because we were offered well-rounded dishes with high quality ingredients and the professionalism involved was quite prominent.



Further tests are scheduled, and other “chefs” will be evaluated in order to offer our children the healthiest option.

# TAEKWONDO BELT EXAMINATION

Our school's Taekwondo teacher, Mr Mohan JAISWAL, and his martial arts academy organized the much-awaited annual Inter-school Taekwondo Competition. Students from DSB, ASB and other schools in Mumbai took part in the sporting event, bringing together young "Taekwondoins" from all over the world.



1. Manoa (CM1) achieved Green One Stripe Belt and Silver Medal in Taeguk (Poomsae) Competition.

2. Baptist (CP) achieved Green Belt and Silver Medal in Taeguk (Poomsae) Competition.

3. Numa (7<sup>th</sup> grade) achieved Yellow Belt and Silver Medal in Taeguk (Poomsae) Competition.

4. Zackary (8<sup>th</sup> grade) achieved Yellow Belt and Silver Medal in Taeguk (Poomsae) Competition.

We congratulate all the participants for their great performances and hope that our young students will continue to represent our school next year.



# GOODBYE EFIB, BONJOUR LFIM

It is with great emotion that we said goodbye to our school and to all the children and staff who are leaving us: Philomeena, Amaro, Christine, Ryan, Capucine, Servan, Jasmine, Magnolia, Maylis, Zeina, Thibaud, Albane, Sixtine, Georgio, Emilie, Baptiste, Noah, Sarah, Jian, SoEun and others; we will miss you. We will not forget you and we wish you happiness and success in your new place, wherever you are in the world.



# BACCALAUREATE PREPARATION



June is a stressful month for our high school students, in fact, it is the period during which they take the Baccalaureate exam.

Throughout the school year, the teaching team prepares each student individually for D-Day. In Physical and Sports Education, test preparations began in February.

The program includes numerous intensive water rescue sessions and badminton training sessions, the two activities chosen by Capucine and Ryan.

Detail of the tests:

- Water Rescue: a 200m timed freestyle swim with 8 underwater obstacles to overcome, then rescuing a manikin 20m-40m away (level - very difficult).
- Badminton: a series of several matches against different opponents.

# SOUTH MUMBAI VISIT

On 11<sup>th</sup> June, the 7<sup>th</sup> grade students visited southern Mumbai, along with Amaro and their French professor, Gaëlle Teisseire.

The objective of this outing was to learn to differentiate between several architectural styles, so that they could enrich their descriptions of places during their writing assignments. It was also a question of collecting elements (photos, perceptions) to inspire them with new literary creations.

So they walked from Marine Drive to Crawford Market, through the Gateway to India, the Taj Mahal and Kala Ghoda. They immersed themselves in the atmosphere, the lights. The children took pictures, following Amaro's advice and guidance. The J J School of Art particularly surprised them: a cleaning session had probably been done before the shooting of their Arte video... They discovered a messy garden, full of tarpaulin sheets and cobwebs that had accumulated over the months under the verandas, perfect for their fiction projects! Moreover, rest assured, two students from the school have confirmed that an art gallery should open its doors very soon.

With all the elements collected, the three young authors returned to school and went back to work to complete the Photo Novel they had been composing together since February. You will find all their texts [by clicking here](#).

A little later, they shared our photographs with the 6<sup>th</sup> graders to see if they could come up with crazy backstories. And Pierre brilliantly took up the challenge! Capucine, for her part, had already let herself get tempted by the adventure a month earlier. You will also find their work in the aforementioned collection.





# INSPECTOR TOUTOU

Oh, that inspector Toutou! Always ready to help, with his heart on his sleeve, does everything wrong and understands nothing at all, turning tales upside down, being manipulated by unscrupulous characters, in the best of intentions:

- for the wolf to eat Little Red Riding Hood,
- for the evil queen to get rid of Snow White,
- for the prince, one who has been engaged many times in various tales, to marry a 100 year old woman who sleeps, sleeps, sleeps, sleeps...
- for the lumberjack to catch the Little Thumb...

Fortunately, the magic mirror and Rutabaga fairy's wand made it possible to repair the nonsense this handsome, well intended but dumb inspector created.

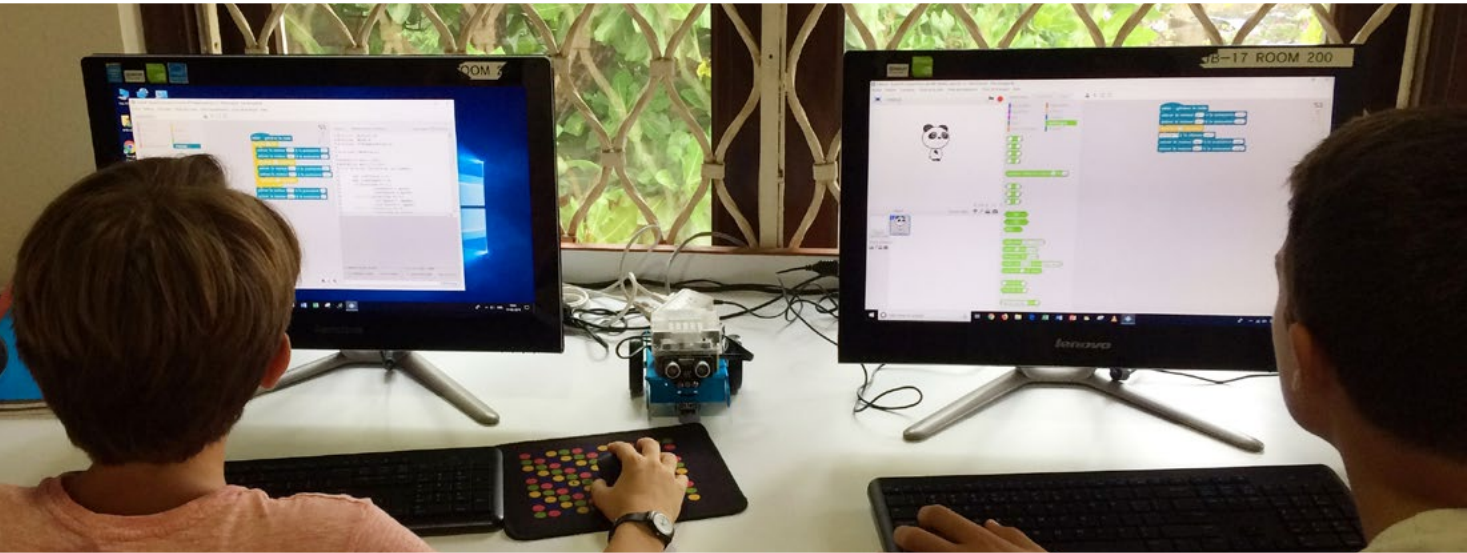
## As Ananya says

Pierre Gripari's play "Inspector Toutou" is a perfect comedy show meant for the whole family to enjoy.

The play is amusing, with several famous characters from the classic tales. But the person everyone wants to discover is, of course, Inspector Toutou! He's stupid, which makes him fun. He uses the magic mirror because he thinks he can help others. The plot of the play is one of the most interesting I have read. But that's not what makes the difference between "Inspector Toutou" and other plays. It's the actors who play their roles as if they were the real characters! They portray a lot of emotions and the staging is fantastic. This skit is truly incomparable!



# TECHNOLOGY PROJECT



We programmed a robot using the software MBLOCK.

This site allows you to control the robot using the SCRATCH script.

In order to make the robot move in a square shaped circuit, we had to write the program and then transfer it to the robot's memory card.

For the robot to run, the motors must be started. After a 5 second wait, the robot advances for 5 seconds.

To turn right, the right engine must operate backwards and the left engine forwards for 1 second.

Everything needs to be repeated 4 times.

At first, the angles calculated to rotate the robot for 1 second did not measure 90 degrees, so the robot's path followed was not perfectly squared. After modifying the program by recalculating the angles, the robot managed to move in a perfect square.

**Pierre, Capucine, Ander, Vedant**



# AN UNFORTUNATE SUBSTITUTE'S NIGHTMARE

For their end-of-year show, the 3<sup>rd</sup> grade students were divided into two groups and presented two plays, inspired by several poems, written in English under Vidhi's guidance. The children assigned themselves the roles they wanted to play. In the first act, the scene was set during recess. In the second act, a substitute teacher had great difficulty handling her class against somewhat recalcitrant students and a tyrannical principal...



# SCREENING OF THE 8<sup>TH</sup> GRADERS' SHORT FILM

8<sup>th</sup> grade (production) and 7<sup>th</sup> grade (actors)

On Friday, 21<sup>st</sup> June, the last day of secondary school, we had the pleasure of attending the screening of the short film we told you about in a previous edition.

The action takes place at school: three 7<sup>th</sup> graders, Numa, Émilie and Théodore, play hide and seek, but Numa, hidden in a closet in the headmistress' office (played by our SVT teacher, Marion Godard), does not dare to come out of his hiding place....

It was the 8<sup>th</sup> grade students who wrote the story and made this funny and beautifully film work. Congratulations to Amaro who led this film workshop all year round! The result is undeniably a success, the audience laughing at the misadventures of this student who was obviously a veteran in making mistakes....



# WE ARE THE STRONGEST!

The kindergarten students rehearsed diligently, under Audrey's direction, the little skit "I am the strongest", adapted from Mario Ramos' collection.

The play was chosen in accordance with our storytelling initiative. The students designed the poster announcing the show and participated in the creation of the set and costumes. After three weeks of effort, the children, eager to show their work, performed in front of their overwhelmed parents.







# CONGRATULATIONS!

Congratulations to our five 9<sup>th</sup> grade students: Pauline, Maylis, Philomène, Roman and Iker, who all obtained distinction and honours in the National Brevet Exams. We are all extremely proud of their magnificent results; teachers, principals and parents alike.

# INDO-FRENCH WORKSHOP

How would young Indians react to a European visual arts project?

I was so curious to know that I had to experience it! Beautiful pretext to organize an Indo-French workshop, the opportunity to show our students that despite the differences, art remains a universal language.

The organization “A roof over Bombay” responded to our invite. I took the opportunity to invite Alifsha as well, who was very eager to discover an international school and to come draw with us.

It took them a long time to reach because each one of them gets up at dawn to fetch water at the common well and then help the family prep for their day... then catch a rickshaw plus a taxi to cross Mumbai from north to south, facing the difficulty of getting taxis to agree to take them in the first place.....in brief! A real expedition for all of them...inspite of all that, they arrive, eyes smiling, widening, trying to understand everything they see here that they don't have... books, teachers for the toddlers, classrooms...So we looked for ideas together to draw...all were so proud to take up the assignment, the lines were bending; the spaces were taking shape, we also had to sign our names.....

and then we had to go home...



# CINDERELLA

Roald Dahl



It all began with Ayesha's creative writing sessions. The 2<sup>nd</sup> grade students had just finished reading Snow White and the Seven Dwarves and were writing their own versions of the Grimm's classic tale. Taking liberties, borrowing characters from such and such a tale, Snow White ended up being trapped by the great bad wolf, then awakened, not by a prince, what a strange idea, but by the kiss of one of the Three Little Pigs. For their part, the 1<sup>st</sup> grade students worked with Tchaikovsky's The Nutcracker and started having the Gruffalo perform pirouettes!

It was at that moment that Ayesha decided to go further by inviting one of the children's favourite authors into the dance: Roald Dahl... With a pinch of this, a touch of that, the 1<sup>st</sup> and 2<sup>nd</sup> graders produced a magnificent musical called Cinderella. The delighted audience admired the quality of this exceptional skit where the heroine finally decided not to marry Prince Charming...



# THE GINGERBREAD MAN



On Thursday, 20<sup>th</sup> June, the pre-kindergarten students presented a magnificent show under the direction of their English-speaking teacher, Anshu Anand. The particularly enthusiastic parents were able to applaud their children, some of whom were excited and performing “on stage” for the first time. The first part of the show was entitled “The Gingerbread Man”. The second was a dance to the sound of the song: Johnny, Johnny. To top it all off, Valérie presented a medal to each child for their excellent work carried out throughout the year.



# OUR GRADUATES

Capucine (distinction) and Ryan (honours) scored very well in the Baccalaureate exam. The entire team is proud of their achievements and wishes them a good continuation respectively at the Faculty of Medicine in Caen and in the scientific preparatory class at the prestigious Ginette University in Versailles.



# SCHOOL CELEBRATION, 15<sup>TH</sup> JUNE

On Saturday, 15<sup>th</sup> June, we met one last time to celebrate the end of the year together. It is with emotion that we said goodbye to our building which has been home to us for more than 10 years. On the party agenda: school choir, remarkable performances of “Bollywood” dance, Hip Hop, Capoeira, Mallakhamb, exhibition of the pre-kindergarten students’ work based on the monsoons, and of course a buffet prepared by our parents. We wish you a very happy holiday and look

forward to seeing you in Lower Parel next fall.

