LA GAZETTE

Newsletter of The French International School of Mumbai



I AM VACCINATED

As the world continues to fight the pandemic, getting vaccinated is one way to combat the spread of the virus.

At the time of writing, the age limit for vaccination in India is 45 years and above. Eligible members of our staff have received their first dose of the vaccine at designated centres or hospitals near their homes.

The LFIM team is determined to get back to normal with vaccines, adherence to safety measures and vigilance by all.













HELLO HOLI

Holi celebrates the triumph of good over evil and the beginning of the spring harvest season. Usually, people smear themselves with colours while dancing to music and eating sweets. This year, due to the pandemic, Holi was a low-key event.

So how could the festival of colours be celebrated while respecting safety measures?

Students of 5e-4e, under the guidance of their art teacher, showed us how.

In the hot March sun, they started by tracing the outlines of their classmates, then sprinkled coloured powder and water to create a backdrop of shimmering colours.

Finally, they created patterns with markers and paint.

A really unique way to have fun in a safe way.









EASTER

Children in MS made Easter eggs on paper!

While the aim was to celebrate and learn about Easter, the activity further aimed to develop the children's motor skills. Using scrunched up chart paper as decorations of various sizes, they were made more comfortable with enjoying themselves and allowing any imperfections to shine through.



EARTH DAY

Celebrated each year on 22nd April, Earth Day is a reminder of the need to protect the environment.

Students from MS-GS to CM, celebrated this day by learning about the 3 Rs (Reduce, Reuse, Recycle), Global Warming and lent their support for wildlife protection.









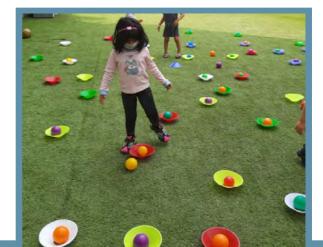
AIM FOR THE CENTER

To enhance their gross motor skills, our little ones in TPS-PS played a fun game during their Sports class of placing mini balls on the marking cones.

This activity allowed them to run around, distinguish between different colours and enhance their balancing skills, since the balls had to be carefully placed atop the cones.







DRESS UP

As part of the MS EFL programme, I focus on drama and speech in a fun, playful method. Children are encouraged to repeat words and phrases until they become familiar with them and are able to say them with increasing fluency.

Drama also teaches them to enunciate words correctly and to project their voice when speaking, which helps them to become clear and confident speakers.

- Anshu, English as a Foreign Language Teacher







SPELL, DRAW, MAKE

Children in MS-GS learned all about the word Poisson (the word for fish in French).

They spelt it out with playdough and pens, drew it and even made their very own colourful fish using paper. A unique but thorough way to learn about a new word makes for fun playtime.













BALANCE THE SCALES

To understand the importance of balance and the concept of mass, the first graders were introduced to the Roberval balance.

This weighing instrument was presented to the Royal Academy of Sciences by the French mathematician and physicist Gilles Personne de Roberval in 1669.

The first graders used stationery, books and even toys to bring the balance into equilibrium.



DON'T LOOK!

To make the class more engaging and participatory, Ayesha played a fun game with CE1. She asked them to sit in a circle and close their eyes. Here's the rule: a student is asked to choose a token from the basket containing all the names in the class. The chosen token should then be placed behind the pupil whose name is written on it.

All the children, with their eyes still closed, must then use their hands to locate the token. If it is found, the student must then try to catch the one who placed it.

We surely heard the laughter of the second graders during this activity!











ICE CREAM: DECODED

After studying the melting and solidification of water in science class, CE2 invited the CM to make ice cream using their scientific knowledge.

They first taught them that ice cream is a mixture of solids, liquids and gases, and then they learned that by adding salt to ice cream, the temperature can drop to -20°C.

With this knowledge, the children mixed milk, sugar and vanilla in plastic bags and cooled them with ice cream and salt.

In order to prevent the ice crystals from becoming too big and to ensure that the fat, sugar and air molecules were well distributed, the children had to throw the plastic bags in the air and shake them as much as possible! The science lesson turned into a ball game with lots of laughter. The session ended with the tasting of the delicious ice cream.







DISSECTION

The 6th graders studied the different parts of the flowers of the Asteraceae family (Sunflower family) during their SVT class.

They examined and learned to recognize the petals, stem, pistil and stamen.







CLICK, FLASH

Using a fun concept made popular on social media, the 6e and 5e, led by their drama teacher Nikeeta Kulkarni, were asked to freeze in position and remain absolutely still, while a fellow student performed his or her skit, then merged back into the group.

They were given absolute freedom to perform their skit, with one condition for all: the surgical mask had to stay on!

Such an activity can only succeed with teamwork, and the children proved brilliantly that they were a real team.







PLAY YOUR HAND

The students of the 4e and 3e Drama class studied the crime fiction work of the famous English writer Agatha Christie titled "Cards on the Table".

Each of them played a character and brought the play to life with a masterful performance.





A DAY AT SEA

The 2nde and 1ere participated in a fun and educational sailing trip led by Principal Valerie Villers and History-Geography teacher Jean-Baptiste Fauchille. The children left the Mumbai docks in Colaba on two sailing boats and spent the afternoon learning the basics of sailing with their instructors from Discover Sailing Club.

Our young sailors participated in the rigging of each boat, taking turns at the helm while learning how to keep a course. They learned how to tighten or loosen the mainsail and jib depending on the wind direction.







They learned how to manoeuvre the boat in a Beaufort force 4 wind, which is ideal for fun sailing. Team 2 was particularly careful not to throw the Principal overboard! What good memories for Cyriac, Sarah, Nathaniel, Mathias, Zackary and Maximilien, but also for Valerie and Jean-Baptiste who all hope to repeat the experience.