

MAY - JUNE 2021 | EDITION N°15

LA GAZETTE

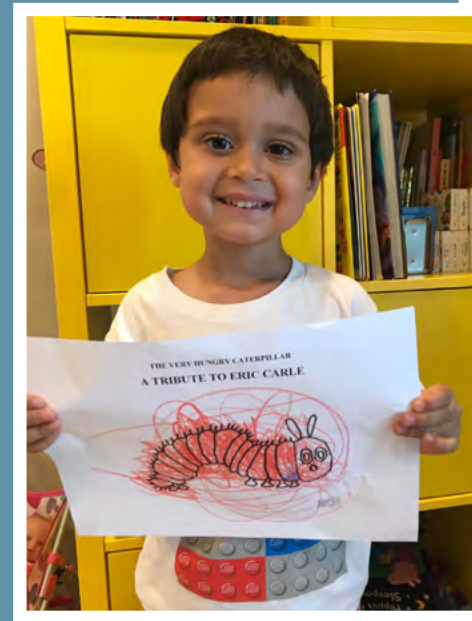
Newsletter of The French International School of Mumbai



THE VERY HUNGRY CATERPILLAR

Children in TPS-PS paid tribute to writer-illustrator Eric Carle, the man behind the renowned storybook 'The Very Hungry Caterpillar', who passed away on 23rd May 2021 at the age of 91.

They read the story, had a Q&A session with Anshu, their teacher and coloured their own caterpillars on paper. They ended their tribute by watching an interactive video and discovered one of the writer's other works entitled 'From Head To Toe'.



A MUSICAL BIRTHDAY

Parina, who turned 4 in June, celebrated an unforgettable birthday at school! To make the day special for the whole class, especially as it was the first birthday party after the lockdown, the TPS-PS teachers organised a morning of entertainment. Darshika, Parina's mother and one of the pillars of Kindergarten, had come the day before to put up pink balloons and other pretty decorations in the classroom.



The children listened to traditional French songs and danced for most of the morning.

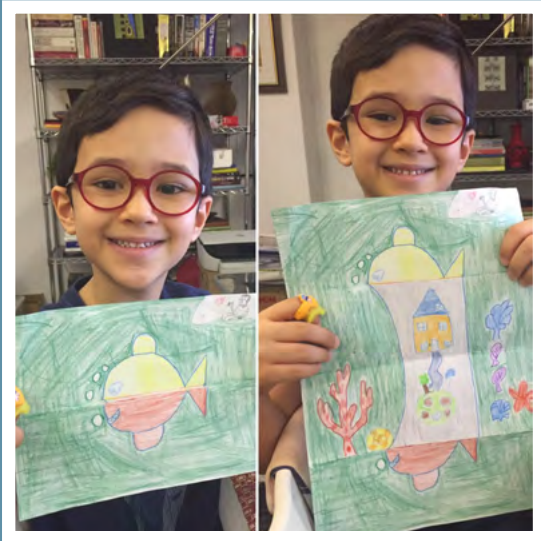
Parina then blew out her candle in the shape of a 4 while her classmates sang the 'Happy Birthday' song in French and English, and the MS pupils joined in the fun with a delicious snack.



TOPSY TURVY

The activity started with the drawing of the top and bottom of a fish on a paper folded in three. The centre fold was then completed with a personal design.

The GS pupils let their creativity transform a simple fish into one of magical proportions.





FATHER'S DAY

This day was celebrated to honour our dads.

All classes prepared a small gift. The GS children created trophies that listed the traits they liked most in their dad. They made paper hands with a secret message.



FLE AND WORLD MUSIC DAY

On 21st June, we celebrated World Music Day in the FLE class. The learners participated in fun activities focused on both language learning and musical awareness. The session ended with a little surprise : a sitar demonstration!

- Anjali, French as a Foreign Language Teacher



**Photographs without masks were taken at home.*



PARTY HATS

Ayesha planned a morning full of fun activities with the children of CP-CE1 to celebrate Lucas's 8th birthday and Daniel's last day of school.

Luiz and Alecio, Lucas's parents, prepared a delicious cake and mouth-watering snacks for the children. Students were also given party hats to add to the fun.

They were split into 2 teams and had to chase the other team upon hearing the name of a classmate. There was one rule: you had to run with a balloon tucked between your legs and it must not burst! The first team to burst a balloon would lose.

The party continued with the cutting of the birthday cake, the distribution of snacks to classmates and staff members. Thales, Lucas's younger brother in MS, joined the party. Lucas then popped the birthday balloon which was filled with candy and confetti, much to everyone's delight.



THE IMAGINARY INVALID

Students in CE1 recreated an excerpt from The Imaginary Invalid, a three act comedy-ballet by renowned French playwright, actor and poet, Molière (1622 - 1673).

The girls played Toinette, and the boys Argan.

Argan is a hypochondriac, he always has pain somewhere. His servant (Toinette) pretends to be a doctor and makes fun of him and of doctors.

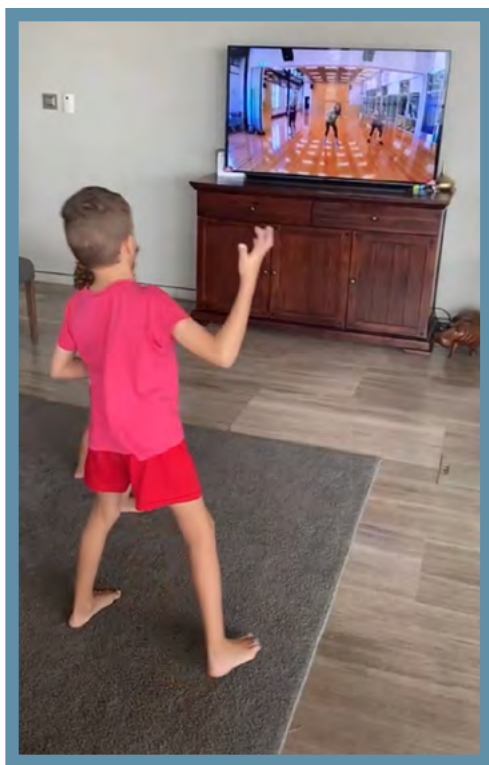
In order to be true to their characters, the children even dressed up as doctors, stethoscopes included!

[Press here to watch their recreation](#)

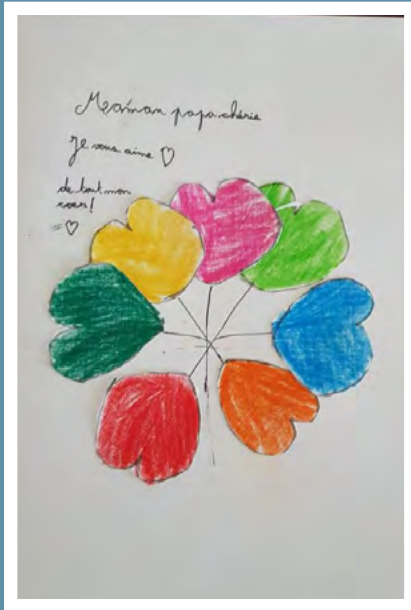


LET'S GET MOVING!

Valérie challenged the CE1 to do a few dance steps to the frantic beat of the 80's song 'Footloose'. The children thought they were Kevin Bacon and Lori Singer for the duration of the activity. Dads, little sisters and brothers joined in the dancing, which led to fits of giggles and some great video footage from the mums.



When we are confined to the house, a minimum of 30 minutes of physical activity per day is necessary to stay in shape, this is important for children, but also for adults, so don't wait any longer and get moving together!



PARENTS' DAY

Sunday, 16th May was the LFIM Parents' Day.

The CE1 made beautiful cards with a bunch of hearts to show their love to their parents.



**Photographs without masks were taken at home.*



RAFT BUILDING STEM CHALLENGE

In order to make learning about mass and weight (milligrams and kilograms) more interactive than numbers on the whiteboard, students of CE2-CM took a different approach.

They were split into 3 groups and made a raft using cups, plastic bottles, spoons, balloons and other party paraphernalia.

Each team then placed their raft in a tub filled with water and attempted to balance the boat while adding weighing stones. If the raft balanced after placing multiple weighing stones, the team would win. If the



MERCI AUDREY AND NADIA!

Audrey and Nadia celebrated their last day at LFIM with cakes, snacks and a farewell video.

The CE2-CM pupils, including some old ones, as well as the Primary teachers shared with Nadia a nice Padlet with goodbye messages.



Alongside the GS children, they recalled with emotion their beginnings at the school and how each day with their pupils was a new adventure. Jean-Louis, a former pupil, joined the festivities via Skype, adding to the celebration!

Audrey broke a piñata with a small wooden hammer and the students were treated to sweets to end the party.



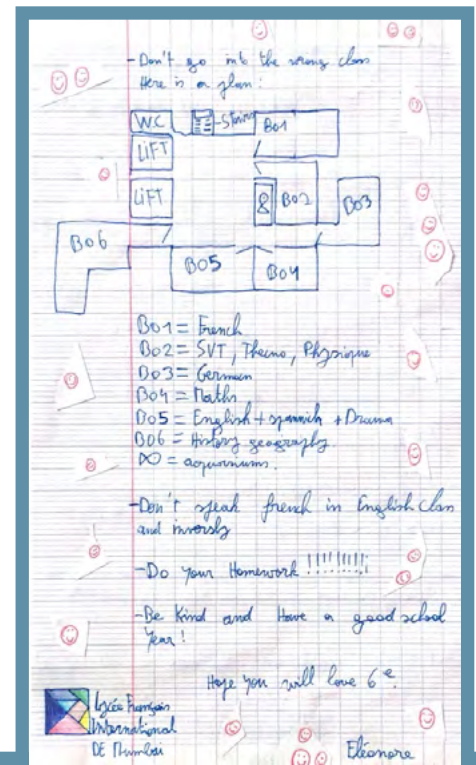
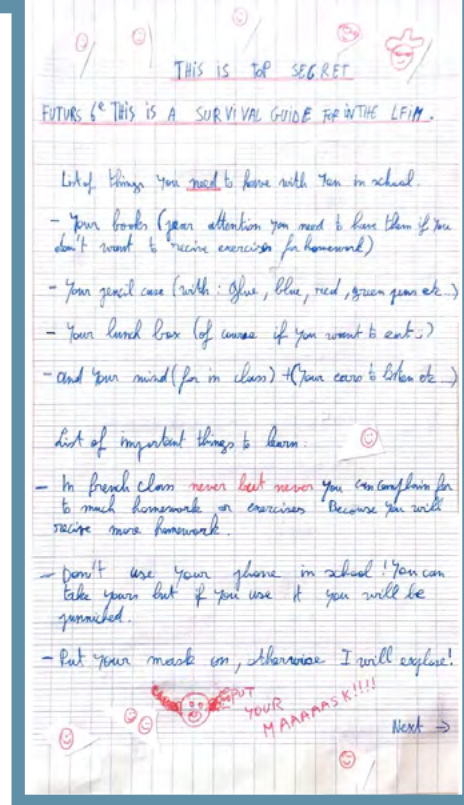
THE SURVIVAL GUIDE

Students of 6e are creating a survival guide for the incoming class of 2021-2022.

Here's a sneak peek of the book that is sure to become a bestseller.

'List of things you need to have with you in school:

1. Your books (you need to have them if you don't want to receive homework).
2. Your pencil case (with glue, blue, green, red pens etc.).
3. Your lunch box (of course if you want to eat).
4. And your mind (for in class) + your ears to listen etc.'



A FAIRYTALE

For English class in 3e, students had to write a story for children. They could begin the story with 'Once upon a time' or 'Long ago in a land far away' and had to include a dragon, a deadly flower and a mask.

Here is the tale weaved by Aryana.

Once upon a time in a kingdom far far away, there was a princess called Violet who was hidden away from everyone. She was not like any other princess, she despised wearing dresses, loved sword fights and always wanted to become a knight.

One day, as she was horse riding she overheard two loyal soldiers talking about the kidnapped prince from the neighbouring kingdom. Violet hid behind the door and continued listening to them without saying a word.

"Did you hear about the prince who was kidnapped?" one of them said.

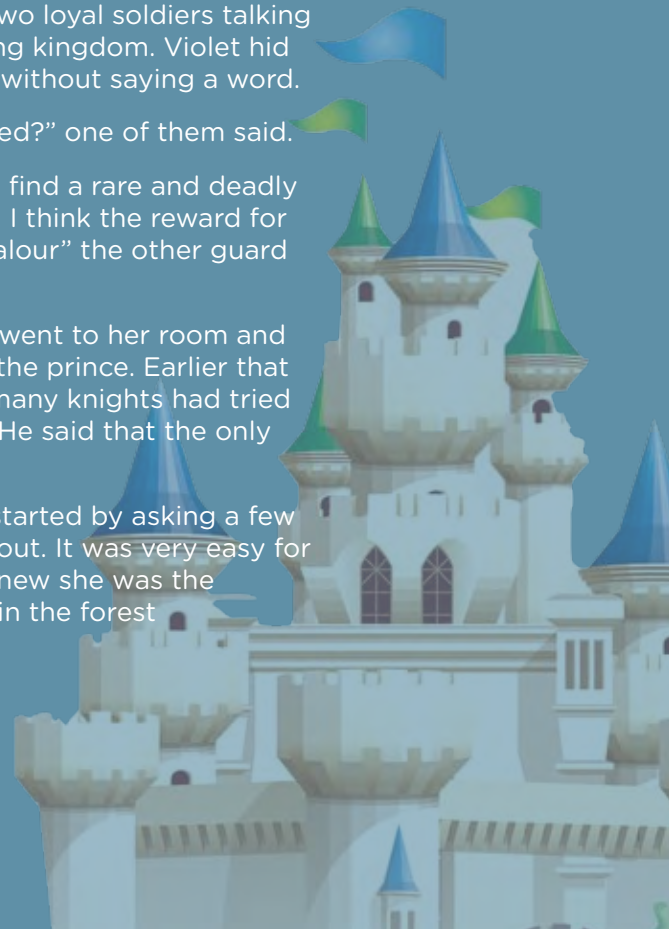
"Yes, apparently in order to save him you need to find a rare and deadly blue rose and kill the dragon guarding the prince. I think the reward for saving him is 10,000 gold coins and a medal of valour" the other guard answered.

After intently listening to the two soldiers, Violet went to her room and started preparing for her journey to go and save the prince. Earlier that day, she had heard her father, the King, say that many knights had tried to find the deadly blue rose but all of them died. He said that the only way to get the flower is to have a pure intention.

The next day, Violet set out to find the rose, she started by asking a few people but no one knew what she was talking about. It was very easy for her to look around because not a single person knew she was the princess of the kingdom. She searched for hours in the forest but did not find anything.

Violet was on the verge of giving up when she suddenly saw a....

Find out what happens next [here](#).



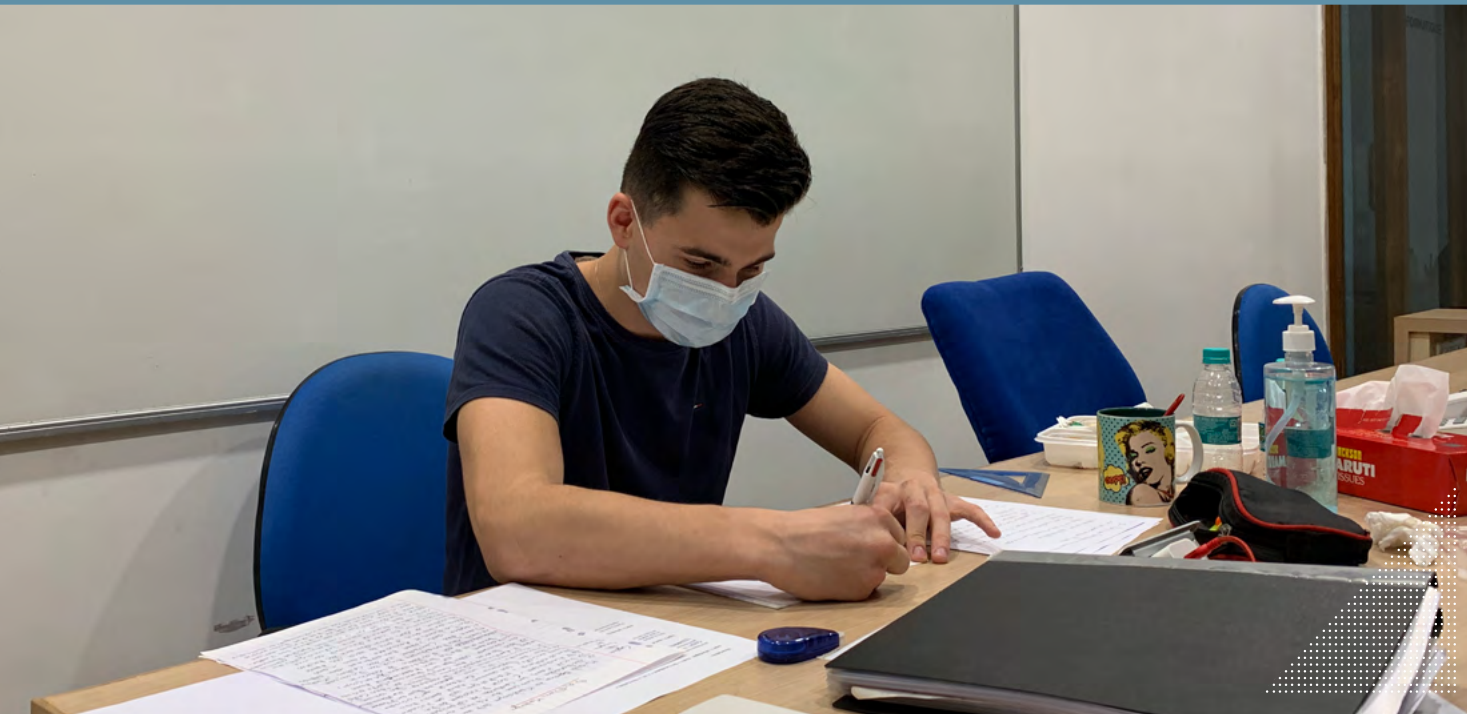
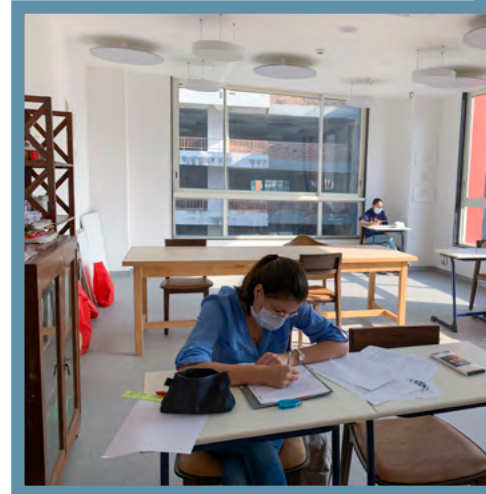
STUDY TIPS

Students in 3e prepared for the Brevet exam and those in 1ère for the Baccalauréat. Exceptionally, they were able to take their exams at LFIM, and not at LFI Delhi, our usual examination centre.

Revision to prepare for the tests is a challenge and requires a lot of effort, so it is also important to make sure that there is enough free time to relax.

Here are some tips they followed to ensure that their days were as productive as possible.

1. Make flashcards with key information.
2. Set up a revision schedule.
3. Do as many practical exercises as possible.
4. Adopt good sleeping habits.
5. Find time to relax and take breaks.



TIMOTHÉE REPRESENTS MUMBAI

France 3 and TV5 Monde contacted us at the end of April to ask if one of our students would like to represent the city of Mumbai and participate in the dictation of May 20th, proposed to students from French schools living in 5 cities crossed by Phileas Fogg, the famous hero of 'Around the World in 80 days' by Jules Verne.

Students from French schools in London, San Francisco, Hong Kong and New York were also invited to work on this dictation by videoconference. At LFIM, it was Timothée who took up the challenge.

The whole team is proud of him because he has carried the colours of our school high. A big thank you, dear Timothée, for this beautiful tribute!



SOCIO-ECONOMIC SCIENCES

Behind the 3 letters of SES, there are actually 3 subjects: Economics, Political Science and Sociology.

3 subjects for 3 human sciences studied by 3 professions:

1. The economist is interested in the production, consumption and distribution of wealth.
2. The sociologist seeks to explain the behaviour of individuals in society.
3. The political scientist sheds light on the mechanisms for gaining and exercising power.

Pupils discover SES in 2nde and some of them can choose this subject as a speciality in 1ère and Terminale. SES is then presented at the Bacculaureate.

The human and social sciences (economics, sociology, political science, psychology, anthropology, etc.) are historical sciences whose main object of study is man and the society in which he lives.

We discover new concepts from a wide variety of sources: scientific publications, newspaper articles, statistical studies, graphs, videos, radio reports and even advertising posters.

SES gives our students the keys to understanding current events and integrating them into the world: What is the GDP? How do markets work? Are we equal when it comes to diplomas? What are the issues of majority or proportional voting? How is an individual constructed?

The SES course transforms our students into enlightened citizens!

- Bénédicte Chevrou, Teacher of SES (2nde-1ère)

BONNE CONTINUATION TO EVERYONE !

Thanks to all my students for the
wonderful school year of 2020-2021.

All the best to each and every one of you
wherever life takes you next.

- Carolyn Humbert
English and Drama Teacher (5ème - 1ère)



THEY LEAVE US FOR NEW ADVENTURES!

It is with sadness but with immense gratitude that we say goodbye to Audrey, Nadia, Rémy, Bénédicte and Carolyn.

Audrey has been an extremely dedicated teacher to her little ones in TPS-PS and GS, for five years already. She will be concentrating on other projects and we wish her all the best.

Nadia will be sorely missed by her CE2 and CM1-CM2 students and her colleagues. She has decided to leave India to go to the Emirates.

Rémy is moving to Malaysia and we are sure that his new students will appreciate his lessons as much as his LFIM Secondary students.

Bénédicte has been teaching Economic and Social Sciences this year. She is leaving us to settle in France with her children. We wish her, Hermance, Marguerite, Apolline, Timothée and Maximilien all the best.

And finally, Carolyn, who has been teaching English and Drama to Secondary school students since 2018 and who has decided to stay in France with her family.

A big thank you and all the best to you five!

- *Valérie*

