

NOVEMBER - DECEMBER 2021 | EDITION N°17

# LA GAZETTE

Newsletter of The French International School of Mumbai



LYCÉE FRANÇAIS  
INTERNATIONAL  
DE MUMBAI

Happy New  
Year 2022!

# WEEK OF THE FRENCH SCHOOLS OF THE WORLD

This year, for the 5th edition of AEFÉ's "Week of the French Schools of the World", celebrated from 29<sup>th</sup> November to 4<sup>th</sup> December, French schools around the world carried out activities on the theme: "Arts, Sciences and Sustainable Development: French education to prepare the world of tomorrow".

This was an opportunity for the teaching teams and their students to highlight a certain number of actions and measures implemented in the schools, particularly through artistic and scientific projects. Numerous avenues for reflection and work were suggested in relation to the 17 sustainable development goals identified by the UN for the year 2030.



From Kindergarten to Grade 12, our school participated in this week of festivities!

As an essential component of Art education, the GS students learned to mix primary colours to create secondary colours.

Elementary students held a bilingual poetry recital for their classmates, with a soothing fireplace added digitally to the cool December atmosphere.

The 4th graders worked on Goal 12 of the UN's list of 17 goals to save the world: "Recycle paper, plastic, glass and aluminium". They set up a paper collection system on the 4th floor which they recycled themselves using a traditional method.

Finally, our Secondary students went on a half-day sailing course, reinforcing their scientific, social and life skills.

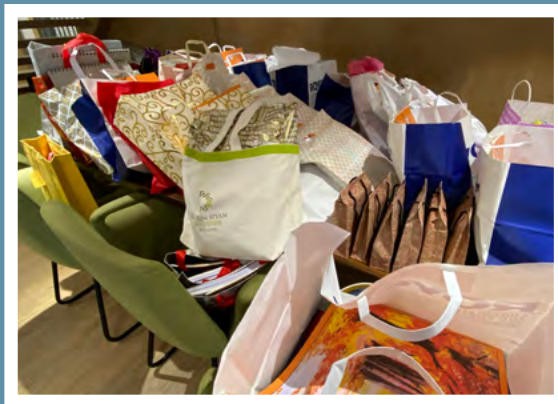


The protection of the environment is a theme that is close to the heart of the entire LFIM community, and it starts simply by picking up the paper we drop on the ground, not throwing bottles or other objects into the sea, etc. All the small daily gestures, the good habits, are important and our duty is to teach our children to be careful, by being careful ourselves.

# 100 BAGS FOR CHRISTMAS : 2021

Under the guidance of their teachers Karine and Vidhi, the GS mobilised the school community to donate gift bags to the children of the Asha Sadan House of Hope orphanage, but also to continue LFIM's support to children suffering from serious illnesses in Dr Véronique Dinand's palliative care and support unit at Wadia Hospital. Each bag contained a variety of stationery items: notebooks, pencils, pens, watercolours, rulers etc., along with chocolates, colouring books, small games and soaps.

Many pupils had inserted drawings or decorated the bags themselves.



A record number of 200 bags were collected, all thanks to the kindness of our dear families. Thank you all for your support, for the smiles that lit up the faces of the children of Asha Sadan and Wadia Hospital!

# A MESSAGE FROM WADIA HOSPITAL

It was such a pleasure to meet you during our visit to the Lycée Français International de Mumbai. We were touched by the generosity of the children and their consideration for the chronically ill children in the hospital.

It is very heartwarming to see how some of the students have carefully painted their bags and added handwritten messages for our children. By adding name tags to the bags, we were impressed by the care taken in choosing the essential items for everyday life. The children who received their gift bags at the party were delighted and the parents thanked us profusely more than once, which we pass on to the children and to you at LFIM. Some gift bags were given at their bedside to children who were unable to attend the party.

We are pleased to share with you some pictures of the children's Christmas party at Bai Jerbai Wadia Children's Hospital on 22<sup>nd</sup> December 2021.

- Dr Véronique Dinand,  
*Head of the Palliative and Supportive Care  
Unit of the Bai Jerbai Wadia Children's Hospital,  
Mumbai*



[Click here to see the video](#)



# A MERRY MORNING

To bring in the Christmas spirit, the doors of our school were exceptionally opened for a joyous morning with our parents that brought our whole community together.

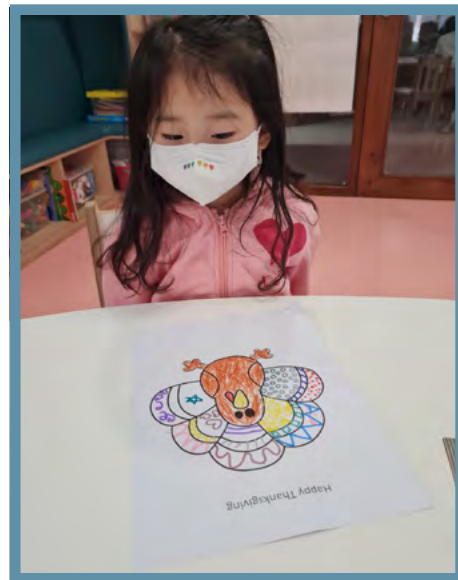
Guests were greeted by a pre-recorded video of the Kindergarten students dancing and singing along to the best French and English Christmas carols. Despite the masks, it was hard not to notice the smiles on the faces of the proud parents who captured the video on their phones for posterity.



The Elementary students sold specially made biscuits and sweets, the proceeds of which amounted to INR 30,000 and were donated to the NGO Voice Sanjivani, which takes in girls aged 6 to 18 years and provides them with food, care and education. Our entrepreneurial high school students manned the bakery stall prepared by Mayra, Vinciane and Minh and ensured that the correct change was given for the purchases. Within an hour, all the goods were sold to happy customers!

In Kindergarten, an art exhibition, specially designed to showcase the children's best work, welcomed parents on the first floor, while Christmas lights illuminated the entrance to each classroom. They were able to meet their children's teachers and see all the work that has been done over the last few months.





# THANKSGIVING

A discussion on the celebration of Thanksgiving was held with the PS-MS and GS classes. Each class learned about the origins of the holiday, which is a day of thanksgiving for the previous year's harvest. North American families around the world gather at the end of October (Canada) or the end of November (USA) to celebrate Thanksgiving.

A follow-up activity was organised in both classes: the children coloured a turkey and filled the feathers with different patterns and colours.



# 30

The GS worked on a project inspired by Wassily Kandinsky's painting '30'. The children first counted the 30 squares, then they painted every other square with blue erasable ink, and finally they made different graphics in the white squares with a blue marker. For the blue squares, the teacher gave them an eraser to make the graphics. They found it magical!

- Karine, French, GS



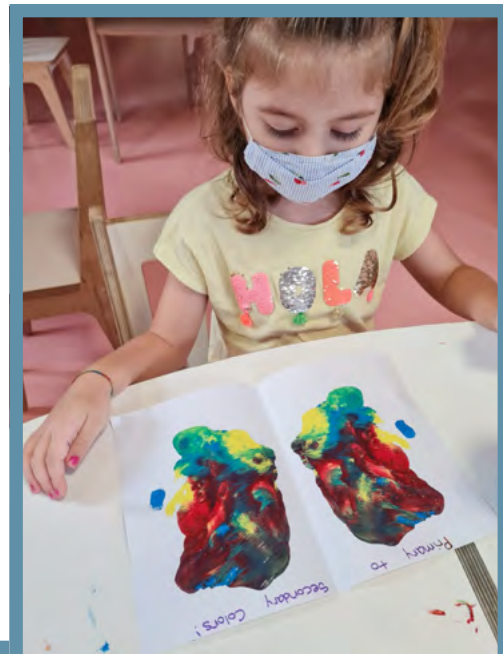
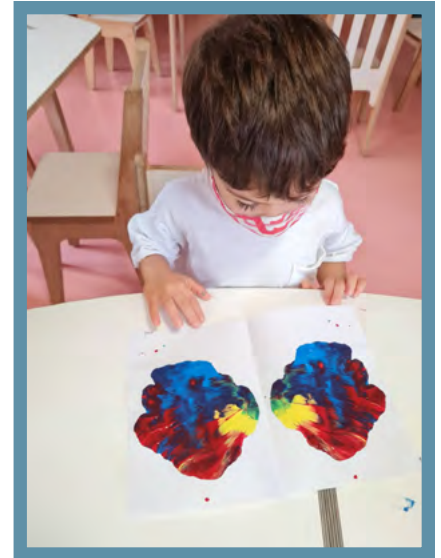


# PRIMARY AND SECONDARY COLOURS

This creative activity has great results!

Besides being magical, understanding that the combination of two colours can form another colour can be seen as the basis for learning art. For example, when we mix red and yellow, it makes orange. The children placed a dab of paint of one primary colour on one side of a sheet of paper. They placed another primary colour on the other side of the fold and carefully pressed them together before gently opening the pages. Not only did the children begin to understand the science behind colour mixing, but they also learned valuable creative skills.

- Vidhi, English, PS-MS, GS



# MATH STRIPS

The GS children learned to measure lengths in Mathematics using a rather unique, but common, tool that can be found everywhere: paper strips!

They manipulated the strips by carefully placing them on the table in ascending order, with the smallest on top. Surprisingly and to the children's delight, the red paper strips formed a Christmas tree!

Once they had finished arranging the strips by length, they started the exercises on their sheets.

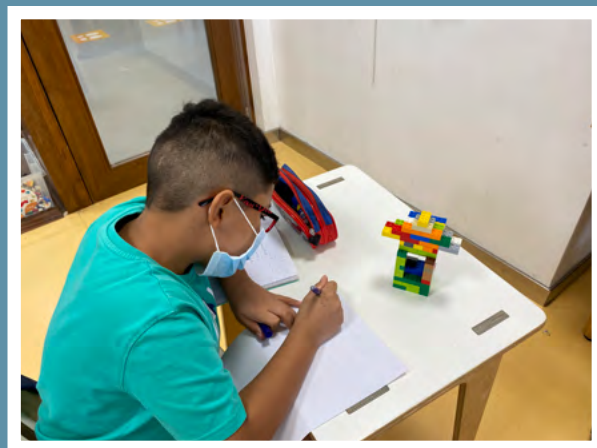


# PAPER ANGELS

Buying ornaments for the Christmas tree is always a good experience, but making them with your own hands is even better. To keep the festive spirit alive, Ayesha and her English CP, CE1 and CE2 created beautiful angels that are sure to be the highlight of any tree.

Using glittery felt paper in different colours and carefully cutting along the lines with scissors, the children brought the angels to life.





# LEGO PERIMETERS

A perimeter is a closed path that encompasses, surrounds or bounds a two-dimensional shape or one-dimensional length.

After class work, homework and tests, the students revised this mathematical concept using...Lego! As each Lego piece represents a unit, the CM pupils had fun creating their own perimeters.





Being comfortable in open water can be considered an essential life skill. Add to that the ability to navigate the seas and you have a sailor!

Accompanied by their teachers and led by Discover Sailing instructors, our middle and high school students went out on the water around the Mumbai harbour. This outing allowed the students to build stronger bonds by participating, both old and new, in an activity that was totally different from what they are used to doing in class. They learned the basics of sailing (hoisting the sails, finding the wind direction, steering, tightening and loosening the sails etc).

The refreshing sea breeze and the laughter helped to brighten up the atmosphere.



## THE YOUNG SAILORS



# THE PHOBIA WORKSHOP

We have all heard of Arachnophobia, the fear of spiders, but what about Sientophobia, Monologophobia or Phobophobia?

In this drama/public speaking activity, students worked on the sketch “Phobia Workshop”. Starting with a conversation about common phobias, continuing with listening and vocabulary exercises to deepen understanding of the script, and ending with lots of rehearsal for clarity and confidence in public speaking, Drama 6e-5e students are pleased to present their re-creation of ‘The Phobia Workshop’.

*- Benjamin, English & Drama, Secondary*

[Click here to watch their performance](#)

[Click here to watch the original sketch](#)



# BREAKFAST RADIO

Covering a wide range of topics of global importance - from music, to the arts, to politics, to COVID-19 - our 1ère students are up to date with the news!

Guided by their English and Drama teacher Benjamin, they became radio hosts and created the very first episode of their own live radio session, in English! From the soothing background music to the detailed topics covered, Nathaniel, Tabitha and Zackary surprised us with their knowledge of the world. This first episode was broadcast before the Christmas holidays on the 3rd and 4th floors and was well received.

The beginning of a wonderful and informative series.

[Click here to listen to the podcast](#)



# CONSULAR ELECTIONS



After three postponements and a year and a half of efforts, the consular elections could finally take place and the outcome was positive for my Passerelle France-Asie team. Freshly elected Councillor for French people abroad, I have just spent a little more than a month in training and participating in numerous meetings in order to catch up on the work.

I am happy to be able to represent the French in the Indian subcontinent and happy that it is someone from the world of education who can do so. As I have been doing for the past seven years at LFIM, including teaching history to the youth of our community, I am happy to be of service to the French people in order to help as much as I can by working with the French authorities in India, Sri Lanka, Bangladesh and Nepal. I hope that my work and meetings will have a positive impact on our school in Mumbai in particular and on the French schools in the constituency in general.

The Councillors of the French abroad attend a multitude of meetings at the French Embassies in Delhi and Colombo to support French people who are seeking support from France. This can be a scholarship for their children's education, but also guaranteeing a minimum old age pension for those who are retired and have been living in the sub-continent for many years. There are also opportunities to support French entrepreneurs and associations such as the Alliances Françaises and French schools. It is during the Consular Councils that these files are studied in order to provide support to our community.

My priority is to help the schools and high schools in the constituency. Please do not hesitate to contact me, I am happy to help you with a grant application or an innovative project for our schools.

Happy New Year and best wishes to all.

At your service!

*- Jean-Baptiste, History-Geography, Secondary  
Elected Conseiller*