

JANUARY - FEBRUARY 2022 | EDITION N°18

LA GAZETTE

Newsletter of The French International School of Mumbai



LYCÉE FRANÇAIS
INTERNATIONAL
DE MUMBAI

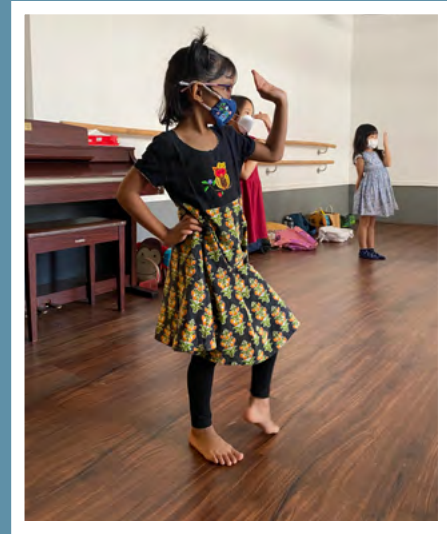


LIFE AT LFIM



EXTRA-CURRICULAR ACTIVITIES

After a break of almost two years due to the pandemic, we resumed extra-curricular activities to the delight of our pupils. Our Kindergarten students tapped their toes under the direction of their Bollywood and Happy Feet dance teachers, reached for the stars in their Ballet class, and juggled and kicked the ball during their Football sessions. Elementary and Secondary students showed their intellectual prowess in Stem Fundamentals, Electrics & Circuits, and Chess. They stretched to their limits in Yoga, and honed their musical skills in Guitar and Electric Keyboards.



And let's not forget our dear non-French speaking parents and staff of LFIM, who have signed up for the French as a Foreign Language classes given twice a week by a teacher from the Alliance Française. We are sure that they will soon be talking to their children in French!



WATER

We first explained the concepts of floating and sinking, and then we made hypotheses to try to imagine whether the objects we had would float or sink. We then carried out experiments to see if the objects floated or sank and then worked on written text to put in the activity folder.

The students made 2 artworks. The first one was about rain.

Step 1: White chalk for the rain and puddles on 1 sheet of white paper + rainbow drawn with chalk.

Step 2: Soak the white paper with water using a sponge.

Step 3: Apply the ink with a brush to make the background (blue/turquoise/black).



The second symbolizes water.

Technique used: Shaving foam + ink + chalk.

Step 1: Put a layer of shaving foam in a tray and spread with a spatula as if making a cake.

Step 2: Add blue and green ink for the colour of the water and then mix with a chopstick or piece of wood to make the design.

Step 3: Dip a sheet of A4 paper into the mixture and press down, then remove the excess foam with a ruler.



- Karine, French, GS

VALENTINE'S DAY

Handmade gifts are always a treat, especially on Valentine's Day.

Our TPS students got creative with crayons, paper and popsicle sticks. First of all, the children worked on their fine motor skills by colouring paper hearts with great pleasure. The hearts were then glued onto Popsicle sticks to create the ultimate Valentine's Day gift.



A NEW TYPE OF MASK

From Mondrian squares to simple glitter, the Kindergarten students were inspired by various art forms to create their own masks! A breathtaking show to behold.



GALETTE DES ROIS

At the end of January, we celebrated the kings. The Maternelle students, from TPS to GS, had previously carried out activities on the theme of the famous story “Roule Galette” which tells the life and the end of a cake which does not want to be eaten and which will end up, like the Gingerbread Man, another story studied in Maternelle, in the belly of a wily fox.

We ate delicious galettes prepared by Chef Pierre de Cou Cou, and of course, we drew the kings, a bean having been introduced into each cake. The children went home with the crown they had made before the tasting. Children and adults, from the very young to the very old, enjoyed this convivial celebration.

- Hadrien, Primary





WE ARE THE WORLD

The Elementary teaching team organised a toy collection for the benefit of the NGO “Toy Bank”, an organisation that campaigns for every child to have the opportunity to play. As always, the parents and children of LFIM contributed massively to this project. A small part of the toys for very young children was given to the Family Services Center, an adoption agency that brings families together.

To conclude this outpouring of generosity, on the last day of school before spring break, our first through fifth graders sang the iconic song “We Are The World” in unison around the donated toys. It was truly a wonderful celebration of love, sharing and unity.

Finally, sweets, cakes and juice were laid out in the outdoor playground for a fun picnic for the whole school.

A big thank you to all our parents who participated in this wonderful cause.

LET'S FLY AWAY

As part of an EFL activity, we made an aeroplane using a recycled bottle and toilet paper rolls.

While we were crafting with the children, we worked on days of the week, nouns and verbs. This activity also helped them to describe colours, materials and textures and gave them a platform to create mental images.



The aim of this activity was to help the children express themselves. Listening to the instructions contributed to their language development. In addition to learning new vocabulary and comprehension skills, this activity strengthened their reading, writing and speaking skills.

It helped to teach them the importance of **RECYCLING**.

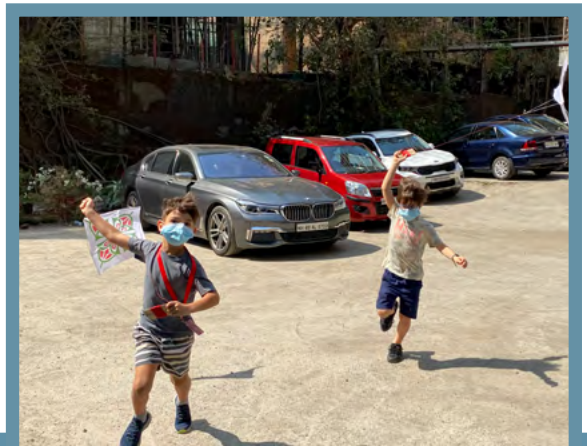
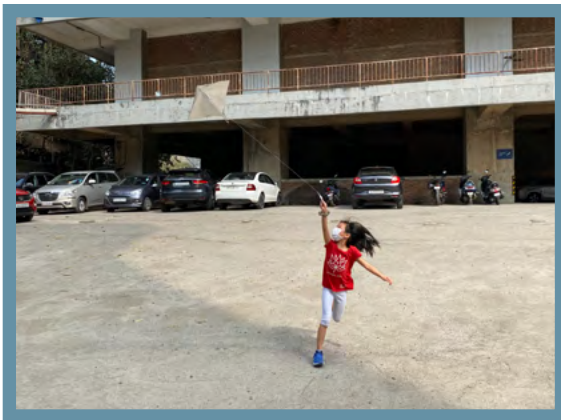
It made learning fun and more interesting.

- Anshu, English as a Foreign Language

UNDER THE SUN

The last weeks of winter are marked by the reappearance of good weather and the desire to get out in the sun. The children of CP and CE1 took advantage of this change of season to fly the kites they had made during their English class in front of the school. Led by their English teacher, Ayesha, and assisted by Anshu and Pawan, they learned the basics of the different elements of a kite and slowly mastered the technique needed to fly it, being careful not to tangle the string.

The beautiful designs of the kites shining in the sun and the joy of the children made this activity even more special.



TECHNOLOGY CHALLENGE

The CE2 went off the beaten track to meet a technological challenge set by Hadrien, their English teacher. The task was to build a 5 cm high paper device that could support the weight of a banana (without collapsing). After several attempts, which sometimes led to laughter, the devices collapsing, and the need to look for ways to make them stable and strong, you will see that the teams managed to build devices that met the specifications set by their teacher.

No doubt the students are looking forward to Hadrien's next challenge.



A DAY IN 6E

Our CM2 were promoted to 6e, but only for a day! In order to familiarise them with the class that awaits them in September, and so that they can meet their future teachers, our CM2 spent the entire day in middle school. They talked to the teachers, participated in classes following the 6th grade timetable, explored new subjects and browsed through the books that await them in a few months.

Lunchtime was spent with the current middle and high schoolers, and they even experimented with chemicals in the Science lab, under the guidance of our Science teacher, Sabir! A fun and exciting taste of Secondary School.



A FOCUS ON OUR PARENTS

I am from Brazil and I work for UNICEF. The only advice I can give is this: believe in yourself and follow your dreams. Like many people, when I was a child I thought of so many different ideas of what I wanted to be when I grew up: a dancer, a singer, a veterinarian, a hotel manager and many others, but one thing was always on my mind: I wanted to work for UNICEF and help children - and that's something my mother reminded me of the day I received my first job offer to join the organization.



Before that, I also realised another “childhood dream”: I wanted to become a hotel manager, but once I realised that it was no longer my dream, I decided to take some time to reflect on my life and learn another language. So I moved to Germany. It was a great experience that brought me closer to my old dream of helping children.

I went back to Brazil and decided to go back to university. I studied NGOs and got my first job at UNESCO. It was great. I continued to work for very good organisations, mainly in the field of education and children, while applying for positions at UNICEF. And 17 years after my first application, I got my first job with UNICEF. What an amazing feeling it was!

Since then, Tiago, my husband Gabriel, and I have been travelling to help UNICEF improve the lives of the world’s poorest children. And it’s great, not only to be able to be part of this amazing organization, to have a mission in my life, but also to be able to learn and experience different cultures and traditions.

I’d be happy to tell you more about UNICEF’s work, in case any of you would like to learn more and, who knows, maybe join us?

- Fernanda, mum of Tiago, CE1

OUR MINI DIPLOMATS

An online meeting was organized between the Secondary school students of LFIM and Mrs. Anne Genetet, MP for the 11th constituency of the French abroad (Eastern Europe, Asia, Oceania). An exchange rich in questions from all our students who greatly appreciated the accessibility of our elected representative and the clarity of her explanations. What an opportunity to be able to converse with such ease and simplicity about the daily life of an elected representative of the nation.

Thank you Mrs. Genetet!

- Jean-Baptiste, History-Geography, Secondary



THUMB TREES

During their art class, the students explored the tried and tested thumb-printing technique.

They first applied a base coat with a brush and then used their thumb-prints for the trees, sheep and clouds. This created a strong sense of colour contrast with the textured layers of paint. Needless to say, the students left their mark (literally and figuratively).

- Mihir, Arts and Music, Secondary



TENNIS OUTING

The Secondary students, Jean-Baptiste, Audrey, Stéphane and I went to Juhu to spend a sporty morning practising an enjoyable physical activity: tennis. We started with a warm-up and then the students were divided into 3 groups according to their level. Each group had a coach who taught them the technical basics such as the movement to make when hitting the ball, the footwork when moving etc. At the end of the 3 hour session, teachers and students played small matches.

And after that, we all went to eat dosas together before coming back to the school for chess tournament organised by Pawan.

- Sabir, Sciences, Secondary





THE CHESS CHAMPIONSHIPS

Our Secondary students displayed their chess skills in a tournament organised by Pawan, their physical education and sports teacher. Accompanied by their teachers, the students were divided into pairs. The winner of each pair then progressed to compete against the others.

After almost two hours of playing, the winner (Théo) and the runner-up (Haydan) were crowned!

